

RESIDENTIAL INFORMATION - *includes hospitalization and incarceration* (skip this section if there are no changes)

Date of Residential Status Change (mmddyyyy): - -

Indicate the new residential status (mark one):

GENERAL LIVING ARRANGEMENT

- ☐ With one or both biological/adoptive parents
- ☐ With adult family member(s) other than parents - non-foster care
- ☐ In an apartment or house alone / with spouse / partner / minor children / other dependents / roommate - must hold lease or share in rent / mortgage
- ☐ Foster Home (with relative)
- ☐ Foster Home (with non-relative)

SHELTER / HOMELESS

- ☐ Emergency Shelter / Temporary Housing (includes people living with friends but paying no rent)
- ☐ Homeless (includes people living in their cars)

HOSPITAL

- ☐ Acute Medical Hospital
- ☐ Acute Psychiatric Hospital / Psychiatric Health Facility (PHF)
- ☐ State Psychiatric Hospital

RESIDENTIAL PROGRAM

- ☐ Group Home (Level 0-11)
- ☐ Group Home (Level 12-14)
- ☐ Community Treatment Facility
- ☐ Licensed Residential Treatment (includes crisis, short-term, long-term, substance abuse, dual diagnosis residential programs)

JUSTICE PLACEMENT

- ☐ Juvenile Hall / Camp / Ranch
- ☐ California Youth Authority
- ☐ Other
- ☐ Unknown

EDUCATION

(skip this section if there are no changes)

GRADE LEVEL INFORMATION

Date of Grade Level Completion (mmddyyyy)

 - -

Level of education completed:

- | | | |
|------------------------------------|--------------------------------------|---|
| <input type="radio"/> Day Care | <input type="radio"/> 6th Grade | <input type="radio"/> High School Diploma / GED |
| <input type="radio"/> Pre-School | <input type="radio"/> 7th Grade | <input type="radio"/> Less than 2 years college / |
| <input type="radio"/> Kindergarten | <input type="radio"/> 8th Grade | Some Technical / Vocational Training |
| <input type="radio"/> 1st Grade | <input type="radio"/> 9th Grade | <input type="radio"/> AA degree |
| <input type="radio"/> 2nd Grade | <input type="radio"/> 10th Grade | <input type="radio"/> Technical/Vocational Degree |
| <input type="radio"/> 3rd Grade | <input type="radio"/> 11th Grade | <input type="radio"/> Level Unknown |
| <input type="radio"/> 4th Grade | <input type="radio"/> 12th Grade | (e.g., child/youth in non-public school) |
| <input type="radio"/> 5th Grade | <input type="radio"/> GED Coursework | |

SUSPENSION INFORMATION

Date of Suspension (mmddyyyy)

 - -

EXPULSION INFORMATION

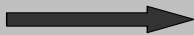
Date of Expulsion (mmddyyyy)

 - -

EMPLOYMENT

Date of Employment Change (mmddyyyy): - -

CURRENT EMPLOYMENT

Indicate the child/youth's employment status... 	AVERAGE HOURS/WEEK	HOURLY WAGE
Competitive Employment: Paid employment in the community in a position that is also <u>open to individuals without a disability.</u>	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Supported Employment: Competitive Employment (see above) with ongoing on-site or off-site job-related support services provided.	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Transitional Employment/Enclave: Paid jobs <u>in the community that are 1) open only to individuals with a disability AND 2)</u> are either time-limited for the purpose of moving to a more permanent job OR are part of a group of disabled individuals who are working as a team in the midst of teams of non-disabled individuals who are performing the same work.	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Paid In-House Work (Sheltered Workshop/Work Experience/Agency-Owned Business): Paid jobs <u>open only to program participants with a disability.</u> A <i>Sheltered Workshop</i> usually offers sub-minimum wage work in a simulated environment. A <i>Work Experience (Adjustment) Program</i> within an agency provides exposure to the standard expectations and advantages of employment. An <i>Agency-Owned Business</i> serves customers outside the agency and provides realistic work experiences and can be located at the program site or in the community.	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Non-paid (Volunteer) Work Experience: Non-paid (volunteer) jobs in an agency or volunteer work in the community that provides exposure to the standard expectations of employment.	<input type="text"/> <input type="text"/>	
Other Gainful/Employment Activity: Any informal employment activity that increases the consumer's income (e.g., recycling, gardening, babysitting) OR participation in formal structured classes and/or workshops providing instruction on issues pertinent to getting a job. (Does NOT include such activities as panhandling or illegal activities such as prostitution).	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>

Check here if the child/youth is not employed at this time: ☐Does one of the child/youth's current recovery goals include any kind of employment at this time? ☐ Yes ☐ No

LEGAL ISSUES / DESIGNATIONS

(skip this section if there are no changes)

ARREST INFORMATION

Date Child/Youth Arrested (mmddyyyy): - -

PROBATION / PAROLE INFORMATION

Date of Probation Status Change (mmddyyyy):

- -

Indicate new probation status:

☐ Removed From Probation ☐ Placed on Probation

Date of Parole Status Change (mmddyyyy):

- -

Indicate new parole status:

☐ Removed From Parole ☐ Placed on Parole

CONSERVATORSHIP / PAYEE INFORMATION

Date of Conservatorship

Status Change (mmddyyyy):

- -

Indicate new conservatorship status:

☐ Removed from conservatorship ☐ Placed on conservatorship

Date of Payee Status Change (mmddyyyy):

- -

Indicate new payee status:

☐ Removed from payee status ☐ Placed on payee status

DEPENDANT (W & I CODE 300 STATUS) INFORMATION

Date of W & I Code 300

Status Change (mmddyyyy):

- -

Indicate new W&I Code 300 status:

☐ Removed From W & I Code 300 Status ☐ Placed on W & I Code 300 Status

EMERGENCY INTERVENTION

(skip this section if there are no changes)

Date of Emergency Intervention (mmddyyyy):

- -

Indicate the type of emergency intervention:

(e.g., emergency room visit, crisis stabilization unit)

☐ Physical Health Related ☐ Mental Health / Substance Abuse Related

COUNTY USE QUESTIONS

Date of County Use Field #1 Change (mmddyyyy):

- -

Indicate NEW County Use Field #1

Date of County Use Field #2 Change (mmddyyyy):

- -

Indicate NEW County Use Field #2

Date of County Use Field #3 Change (mmddyyyy):

- -

Indicate NEW County Use Field #3